

SAE Auckland: AI Statement on Teaching and Learning

As an academic institution, the focus of SAE Auckland will always be placed on the growth of our taura, in both their skillset and their creative craft. While the world is changing rapidly, our fundamental commitment to authentic learning remains constant. SAE Auckland prioritises learning and critical thinking for all students, and AI represents a tool that could, in particular contexts, be used to achieve this.

SAE Auckland recognises the opportunities and challenges presented by the fast development of Artificial Intelligence (AI) tools for creative and academic work. SAE Auckland is committed to preparing students for a world of work in which tools change. The reasonable and responsible use of such tools are critical factors in education and assessment.

SAE's Academic Integrity policies expect that Artificial Intelligence tools might be at times used in learning and teaching, and that their appropriate use will vary according to context. Assessments are designed to support student learning and development, and using AI technologies may reduce the opportunity to learn and ensure a topic is understood. AI technologies also use information that may be outdated, incorrect, and/or biased.

SAE Auckland will make every effort to not assess work (creative or research based) where the undocumented use of GenAI may have potentially been used by students. Our focus will be placed on assessing process, critical thinking, and how our students are meeting the milestones expected for their learning in both individual courses and programmes overall. While our Academic Integrity policy allows for the use of certain AI tools in specific parts of the assessment process, it requires use to occur within the specified constraints of the learning outcomes or assessment task, and to be acknowledged and documented. Inappropriate use of any AI tools beyond the requirements of the assessment tasks is considered a breach of academic integrity, and will be dealt with according to the Academic Integrity policy and procedure.